Understand your History mock result

Start with your marked response and teacher feedback. Separate the result from the reasons for it. Mock scope and grading vary by school.

Qualification / paper / topic / date:

Question reference and teacher feedback I need to act on:

Issue to investigate	Evidence in my response	Question / next task

Possible issues: knowledge, question reading, precise evidence, explanation, judgement, source or interpretation technique, and timing. Identify the actual problem instead of assuming every low mark means missing facts.

Discuss History tuition with Jane >
Optional personal support. No commitment to book.

Try one change, then review it

Use a question from the correct specification. Self-review helps identify patterns; it is not a substitute for the matching assessment criteria or teacher marking.

One priority and the change I will practise:

Practice task / permitted time / date:

After feedback: what changed in the writing or recall?

What still needs work / question for my teacher:

Keep the original and the retry so you can compare them. One disappointing mock does not determine your final result. For the accompanying guide: janeclarkhistory.com/guides/recover-after-disappointing-history-grade/.

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